Ashley Davis

Education Field Experience EDUC 230

Professor Purvin

Spring 2012

High School Lesson Plan

For this lesson I have both summative and formative assessments. My formative assessment is the question each student must answer before leaving the room. These will be general knowledge questions about the Civil War as a whole and require only one or two word answers. Because of this there is no set modification for special education students, however, if I feel it is necessary I may give questions I have previously gone over several times to the special education students. This will ensure they do know the main topics while not causing them to freeze up or become unsure. Below are the two example of my summative assessment. I planned a quiz for the last section of the class to assess how well the students remember and understood the topics. The first is for my general students and the second for my special education students. The modified assessment has fewer multiple choice selections, requires a shorter answer to the short response questions, and allows them to use their notes.

Name:

Date:

Quiz for Civil War Military

This quiz will gage your understanding of the topics we have just reviewed. You will not be able to use your notes during this quiz.

Please select one answer for each multiple choice question.

1. What military leader was nicknamed ‘Stonewall’ for his determination during the war?

a. General Washington

b. General Jackson

c. General Lee

2. Who is generally recognized as the direct leader of the Union Military during the War?

a. Robert E. Lee

b. Edwin Stanton

c. Ulysses Grant

Use the word bank to fill in the blanks for each question. Each name or term will only be used once.

Seceded Recruitment Weather Government Annexed

Freed Slaves Foreigners Women Lost

1. The after the southern states they considered themselves no longer part of the United States.

2. Both armies had trouble with as the war went on longer than initially expected.

3. Eventually each side began using as soldiers even though many were against it.

Please answer the following question in complete sentences. This response must be four to five sentences long but feel free to write more if necessary

What tactics did Grant use when Lee retreated into Petersburg to wear them down and how did this effect the fight for Richmond?

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Freed Slaves Foreigners Women Lost

1. The after the southern states they considered themselves no longer part of the United States.

2. Both armies had trouble with as the war went on longer than initially expected.

3. Eventually each side began using as soldiers even though many were against it.

Please answer the following question in complete sentences. This response may be two to three sentences long but feel free to write more if necessary.

What tactics did Grant use when Lee retreated into Petersburg to wear them down and how did this effect the fight for Richmond?