Ashley Davis

Professor Purvin

Educational Field Experience EDUC 203-02

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Ice Breaker

C:\Users\Ashley\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\3N0BKZAR\MC900254390[1].wmfThe Human Puzzle

This year’s Ice breaker focuses on getting our class to work together and recognize how together we are more than just individuals: we are pieces of a puzzle.

Each student will be given a piece of card stock cut into a shape. On this the student will first put his or her name. Underneath that are two adjectives to describe oneself. Then the student puts his or her favorite book or movie. Lastly they put one skill or hobby.

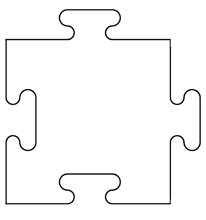
C:\Users\Ashley\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VLQSN4YR\MC900370210[1].wmf When finished each student will then be called on the read his or her own card. These pieces are collected after the student shares and then put together on the board. As a class we point out any similarities between pieces and any interesting things we learned about each other.

I based this activity off the various times my teachers have had classes write similar topics on name cards. I realized I want a sense of connection between any students in my classes and see a puzzle as a great way to do this. The flexibility with some of the lines also allows for students to decide what they want to be known for. Likewise by going over the activity the entire class can see not only how diverse we may be, but also how similar. Hopefully this will lay a steady foundation for the students getting along.

Materials Used: Cardstock, markers, tape to connect the finished pieces

Class: High School History class

Example Piece:



Ashley Davis

Imaginative, absent minded

*First Class*

Reading