Ashley Davis

Professor Purvin

Education Field Experience EDUC 230-02

Spring 2012

Rationale Statement

**Statement of Standard Number Two: Human Growth and Development** “Teachers shall understand how children and adolescents develop and learn in a variety of school, family and community contexts and provide opportunities that support their intellectual, social, emotional and physical development.” (NJPTSB, 2004, pg 10)

**Name of Artifact:** Personal Philosophy of Teaching and Learning

**Date of Artifact:** Spring 2012

**Course:** Education Field Experience EDUC 230-02

**Rationale Statement:**

 The artifact looked at here, my Philosophy of Teaching and Learning, is the foundation of any teacher’s daily interactions with students. Clearly the Standard Two encompasses not only the actual created philosophy but the background knowledge as well. To serve the students as this standard demands, you must know various teaching ideologies and how to identify learning methods. These are then combined and added onto to form the way a teacher looks at a class and finds ways to connect the information in ways the students can actual use. This is the very root of this standard’s goal. After all, the purpose of teaching is to ensure learning. Neither of which can happen without understanding and using your knowledge and resources.

 Throughout our lives humans continually change and define who they are as a person. Who we are now is not who we were as children or even last year. The process of creating a philosophy about anything requires us to look at our past, present, and what we want for the future. I realized how fortunate I am to have had a great educational experience throughout my past. While I have had a few less then helpful teachers, the vast majority have seems genuinely interested and invested in the students learning. This background has given me a solid basis of what I think a class should feel like. I know that level of comfort and enjoyment that I want to have in my future classes. This essay, this declaration of my philosophy toward my career in education, will be the basis of most of my actions in the future concerning my classes. I realize there maybe events that will cause my views to change. So I know that this philosophy may change but the basis of whatever my future philosophy morphs into this work will be the basis and starting point.